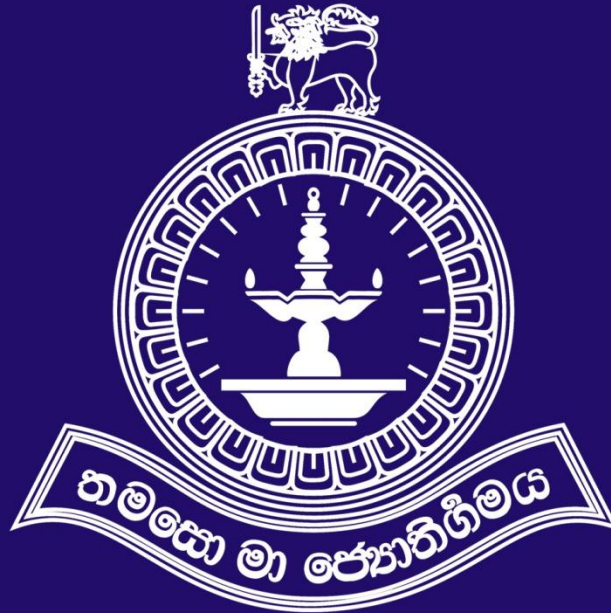


“Thurstan College, being unshaken amidst the COVID 19 challenges”

Series of Supportive Activities



Grade 10 - English

THURSTAN COLLEGE
COLOMBO 07

Thurstan College, being unshaken amidst the COVID 19 challenges

Series of Supportive Activities

Concept, Guidance & Supervision - Principal Mr. Pramuditha Wickramasinghe

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-Assistant Principal (Grade6-13)

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Preparation of Activity Books

- | | | |
|----------------------|---|-----------------------------|
| ▪ Grade 6 (English) | - | Mrs. Anoma Gamage |
| ▪ Grade 7 (English) | - | Mrs. Chandani Nanayakkara |
| ▪ Grade 8 (English) | - | Mrs. D.K. De Zoysa |
| ▪ Grade 9 (English) | - | Mrs. Upeksha Peiris |
| ▪ Grade 10(English) | - | Mrs. N.S. Rathnayake |
| | | Mrs. Maheshi Mendis |
| ▪ Grade 11 (English) | - | Mrs. Gayathree Dharmarathne |
| | | Mrs. Sunethra Siriwardane |

Activity 01

Complete each sentences with the correct punctuation. Each answer will be one of the following;

! , ?

1. Would you like to play tennis with me _____
2. Ouch _____ The stove is hot _____
3. Do you have any money left in your pocket _____
4. "Oh no _____",
5. How far can you run _____

Activity 02

Rewrite each sentence. Add quotation marks where they belong.

1. Mom, can we have grilled cheese sandwiches for dinner? Asked Jen.
.....
2. Gina asked, How many students are in your dance class?
.....
3. Does everyone have their backpacks ready for tomorrow? Asked Jen.
.....
4. Do you know at what time the store opens? Harry asked.
.....
5. Of course! John yelled, you can come to my house tonight!
.....

Activity 03

Rewrite the sentences inserting commas where necessary.

1. I bought blue pink red and black balls.

.....

2. If you work hard you will get good results.

.....

3. Anusha who is intelligent got the first prize.

.....

4. Hello how are you?

.....

5. It's very worm here isn't it?

.....

Activity 04

Add the correct punctuation mark.

1. I played basketball over the weekend

.....

2. Did you have a good weekend

.....

3. Yesterday I went to the mall

.....

4. Oh dear

.....

5. Where is the post office

.....

6. Happy birthday

.....

7. They are black white and red

.....

8. Congratulations

.....

Activity 05

Add exclamation mark (!) or question mark (?) where necessary.

1. Hooray I won the game

2. Could you tell me the right time please

3. How boring

4. Yah we made it

5. When is your birthday Riza

6. What a great job

7. Good luck to Shani for the exams

8. What's the matter with you John

9. What a fantastic joke

10. How beauty this city is

Activity 06

Match the words with their meanings.

- | | |
|------------------|---|
| 1. Bio-diversity | <input type="checkbox"/> Plants taken collectively |
| 2. Species | <input type="checkbox"/> Plentiful |
| 3. Vegetation | <input type="checkbox"/> Walking in the countryside for pleasure or sport |
| 4. Cascade | <input type="checkbox"/> Variety of species of plants and animal life within a region |
| 5. Reserve | <input type="checkbox"/> A group of animals or plants having common characteristics |
| 6. Hiking | <input type="checkbox"/> Process of destroying a forest |
| 7. Abundant | <input type="checkbox"/> Place allocated for special use |
| 8. Deforestation | <input type="checkbox"/> Small waterfall |

Activity 07

Underline the word closest in meaning to the word in bold.

1. It is not easy to find the **origin** of a rumor. (value, end, beginning)
2. Saman is known in the school as a **courageous** boy. (brave, timid, fearful)
3. The doctor advised the parents to give children wholesome food. (healthy, costly, tasty)
4. No one would like to live with a **quarrelsome** person. (helpful, friendly, quick-tempered)
5. A trader should not be **rude** to customers. (kind, nice, harsh)

6. The farmers were cooking **weary** when I saw them. (happy, tired, angry)
7. Anuradhapura is an **ancient** city. (sacred, very old, very large)
8. Oranges grown in our country are **delicious**. (tasty, green, yellow)

Activity 08

Select a word from the box which has the similar meaning to the phrases given within brackets and write it in the space given.

Festival,	Celebrated,	Prepare,	Fashionable,	Traditional
-----------	-------------	----------	--------------	-------------

Sinhala and Tamil New Year is a national festival. It is (1) (to engage in joyful activity) by Sinhala and Tamil people on the 13th or 14th of April every year. People clean their houses before the (2) (a happy event). They wear new and (3) (a modern popular style) clothes on that day. They (4) (to make ready) sweetmeats and share with their friends and relatives.

Both adults and small children play (5) (a practice from ancient time) games at the New Year festival. They visit their friends and relative.

Activity 09

Select a word from the box which has the similar meaning to the phrases given within brackets and write it in the space given.

(house, start, leisure, attractive, tasty)

Mala is a house wife and she has three children,. She is an (1) (the power of charming) woman who gets up early in the morning to (2) (the beginning of an activity) her daily work in the (3) (dwelling place). She does not like to see her children sleeping until late. The meals she prepares are (4) (having pleasant flavour). During her (5) (free time from work) time, she listens to music and does gardening. It helps her to get both joy and income.

Activity 10

Fill in the blanks with the correct form of the word given in the brackets.

1. Can you tell me the time of his? (arrive).
2. He can prove his (innocent).
3. There is no hope of his (recover).
4. Good boys need not fear (punish).
5. It is excellent to have a giant's (strong).
6. You will reap the fruits of your (sow).
7. As the (true) is known, further lying is useless.
8. It is terrible that people should die of (starve)

9. He confused that he was (quilt)
10. For fear of (imprison) they kept silence.

Activity 11

Complete each sentence using the correct form of the word given in brackets.

1. The little puppy is (adore).
2. The boy played (happy) with his toys.
3. The two companies signed an (agree) yesterday.
4. We still haven't found a (suit) actor for the character
5. Thank you for the books you lent me. They were very(use)

Activity 12

Select and write the appropriate prefix or suffix to the underlined words to make the meaningful sentences.

in-, -dis, -y, -ly, im-, -ful, -less, mis-, -able

1. I can't eat this meat because it is **cooked**
2. The classrooms are always **dirt**
3. The teacher said my answer was **correct**

4. My class teacher is very **friend**
5. The dog is always **faith** to its master
6. Going camping was **possible** because it was training.....
7. Sometimes, young children **obey** their parents
8. Some students are very **care** in their work
9. The letters you wrote on the board are not **read**
10. My parents usually **place** the keys

Activity 13

Fill in the blanks with plural form of the nouns given in brackets.

1. There are two (bench) in my classroom.
2. The (baby) are fed with milk.
3. Look at those two (lorry). None of them are ours.
4. She ate three (mango) after lunch.
5. The baby has three (tooth) in her mouth.
6. There were piles of (box) in the store room.

Activity 14

A) Change each of the singular nouns below into plural nouns

- | | |
|------------|----------|
| 1. Book - | 3. Day - |
| 2. Table - | 4. Car - |

B) Change each of the singular nouns below into plural nouns

- | | | |
|------------|------------|------------|
| 1. Watch - | 2. Fox - | 3. Glass - |
| 4. Quiz - | 5. Class - | 6. Bus - |

C) Change each of the singular nouns below into plural nouns

- | | | |
|------------|-----------------|-------------|
| 1. Baby - | 2. Body - | 3. Monkey - |
| 4. Party - | 5. Dictionary - | 6. City - |

D) Change each of the singular nouns below into plural nouns

- | | | |
|------------|------------|-----------|
| 1. Calf - | 2. Hoof - | 3. Elf - |
| 4. Dwarf - | 5. Thief - | 6. Loaf - |

E) Change each of the singular nouns below into plural nouns

- | | |
|------------|-------------|
| 1. Tooth - | 4. Person - |
| 2. Child - | 5. Foot - |
| 3. Mon - | 6. Mouse - |

F) Change each of the singular nouns below into plural nouns

- | | |
|-------------|---------------|
| 1. Potato - | 7. Deer - |
| 2. Goose - | 8. Ox - |
| 3. Tomato - | 9. Mosquito - |
| 4. House - | 10. Sheep - |

5. Cherry -

11. Hero

6. Moose -

12. Box

G) Change each of the plural nouns in the sentences below into singular form.

1. Paws are to cats as feet are to humans.

.....

2. Keys are to doors as passwords are to computers.

.....

3. Girls are to boys as women are to men.

.....

4. Geese are to flocks as dogs are to packs.

.....

5. Brushes are to teeth as watches are to wrists.

.....

Activity 15

Complete the chart below.

<u>Verb</u>	<u>Noun</u>	<u>Adjective</u>	<u>Adverb</u>
Succeed	.....	.....	.....
.....	Achievement	.....	.....
.....	.....	Fulfilling	.....
.....	Dedication	.....	.....
.....	.....	.....	Hard
Accomplish	.....	.....	.....
.....	Ambition	.....	.....

Activity 16

Change the following nouns into plurals.

- a) Base –
- b) Crisis –
- c) Diagnosis -
- d) Neurosis –
- e) Thesis -
- f) Axis –
- g) Cactus –
- h) Vortex –
- i) Index -

j) Terminus -

Activity 17

Complete the sentences selecting suitable word from the words given within brackets. One is done for you.

(response, responsibility, responsible)

1. It is the responsibility of every student to handle the text book with care
2. Who is to keep the class room clean and tidy?
3. I made a request through an e-mail but I haven't got any yet.

(deep, depth, deeply)

1. He was upset by the sad news.
2. There is a well in the backyard of our house.
3. The of the deep end of the swimming pool is marked as 10 feet.

(observe, observation)

1. Our science teacher asked us to the reaction carefully
2. According to the data collected through we finally came to a conclusion.

(beauty, beautify, beautiful)

1. There are many projects under way to the public parks and recreation areas.
2. It is breathtaking to see the of the sunrise from the top of Adam's Peak.

There are many waterfalls in the Badulla district.

Activity 18

Complete the sentences selecting a word from the list. For each blank, there is an extra word.

1. a. Our class teacher requested me to the field trip.
b. UNICEF is the dedicated for the welfare of children.
(organize, organization, organized)
2. a. Elders need to the younger generation.
b. We thanked our class teacher for the given for our development.
(encouragement, encourage, encouraging)
3. a. We were thrilled at theperformance of the player.
b. I forgot my words in
(amaze, amazing, amazement)
4. a. David is very
b. He pressed the communication device to the SIM.
(active, activeness, activate)
5. a. You need to be when you are angry.
b. There as a limit to his but he has broken it.
(patient, patience, patiently)

Activity 19

Underline the most suitable in the brackets.

1. Reading is very (useful , using , use) hobby.
2. I prefer to (travelling , travel , travelled) by car.
3. He not only (decorate , decoration , decorated)
4. Sumana was (interview , not interviews , interviewed) by the bank manager.
5. It started (rained , raining , rain) two hours ago.

Activity 20

Choose the collective nouns from the list below to fill the blanks.

bench, broad, swarm, bevy, board, choir, bouquet, litter, fight, fleet, congregation.

1. Aof bees
2. Aof pups.
3. Aof judges
4. Aof steps.
5. Aof worshippers
6. Aof directors
7. A of chicken
8. Aof ships
9. Aof flowers
10. Aof girls.

Activity 21

Choose the correct word.

- | | |
|-----------------|---------|
| 1. A swam of | beads |
| 2. A drove of | Stones |
| 3. A string of | cake |
| 4. A heap of | bees |
| 5. A piece of | pigs |
| 6. A fleet of | people |
| 7. A box of | sticks |
| 8. A bowl of | ships |
| 9. A crowd of | matches |
| 10. A bundle of | soup |
| 11. A pack of | fish |
| 12. An army of | cows |
| 13. A school of | lions |
| 14. A herd of | ants |

Activity 22

Match the words to make compound nouns

- | | |
|---------------|---------|
| 1. Coffee | Fiction |
| 2. Traffic | Donor |
| 3. Car | Tongue |
| 4. Mobile | Wiper |
| 5. Pop | Penalty |
| 6. Blood | Jam |
| 7. Windscreen | Maker |
| 8. Death | Star |
| 9. Mother | Park |
| 10. Science | Phone |
| 11. Bed | tank |
| 12. Hair | fall |
| 13. Motor | cut |
| 14. Rain | room |
| 15. Water | cycle |

Activity 23

Write five sentences about the picture.



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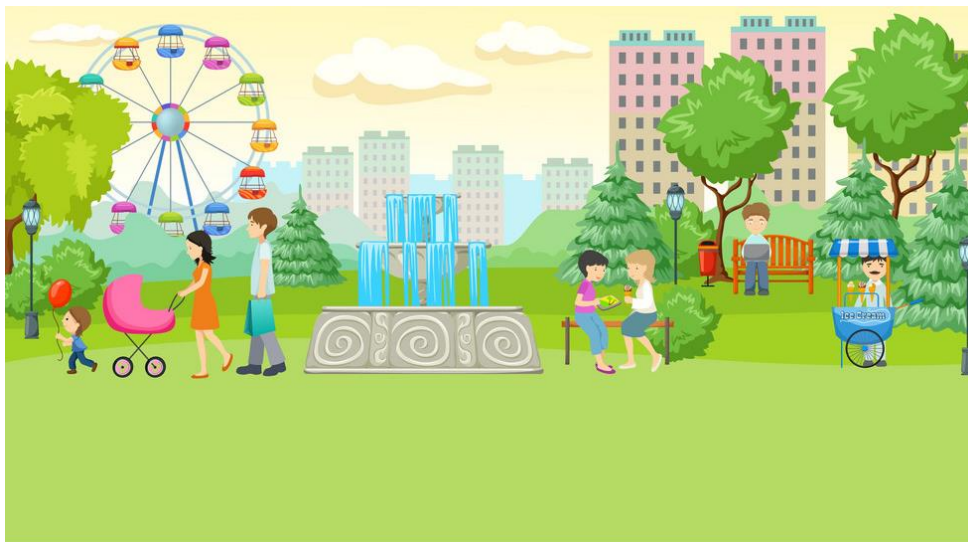
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Activity 24

Write five sentences about the picture.



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Activity 25

Write five sentences about the picture.



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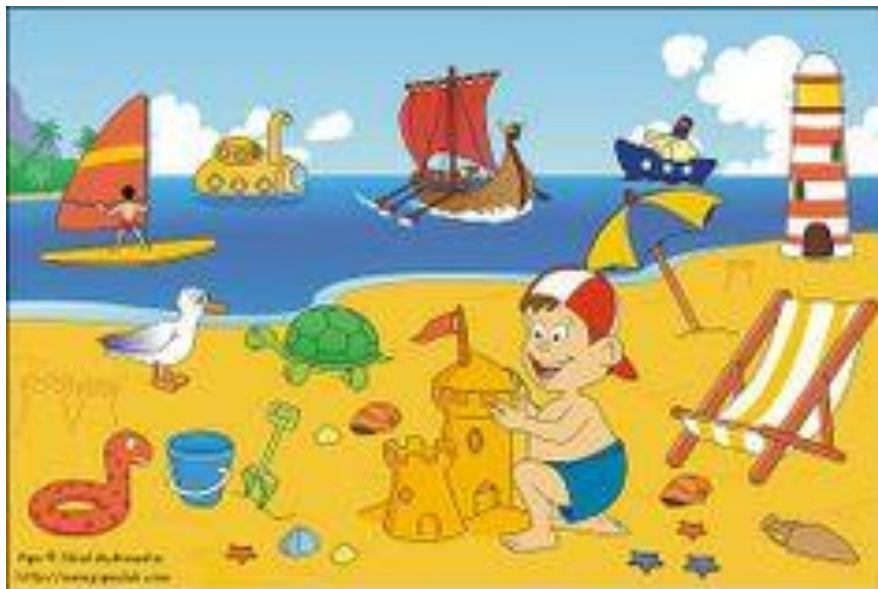
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Activity 26

Write five sentences about the picture.



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Activity 27

Write five sentences about the picture.



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